

Education for Sustainable Rural Transformation

# A Retrospective of UNESCO INRULED (2008-2022)





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UNESCO INRULED  
(2008-2022)**

UNESCO International Research and Training Centre for Rural Education

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# FOREWORD

**The** International Research and Training Centre for Rural Education (INRULED) is a UNESCO category 2 centre jointly established in 1994 by the Chinese government and UNESCO. It was previously based in Baoding, Hebei Province and relocated to Beijing Normal University in 2008.

Through research and advocacy, education and training, knowledge management and distribution, INRULED works in the area of rural education, aiming to bring about positive changes in the thinking and behaviour of rural people, and to achieve the social, economic and ecological development of the rural areas that contribute to the realisation of the SDG4 and the 2030 Agenda. INRULED's Key objectives are:

- Promoting international research and development of methods and techniques of rural education;
- Promoting consultation and cooperation among member states by devising policies and strategies in the areas of human resource development for rural areas;
- Creating a wide network for exchange of academic and technical information in the field of rural education among experts in various countries;
- Coordinating cooperative research activities and provide expertise, advice, and facilities for laboratory research and fieldwork to international experts;
- Organising international training workshops and seminars on special subjects and provide fellowships for international research;
- Producing and disseminating publications and materials for the various projects undertaken by UNESCO INRULED.

Under the umbrella of Education for Sustainable Rural Transformation, INRULED has identified the following five thematic areas as its priorities: Gender Equality and Women Leadership, ICT in Education for Rural Development, Skills Development for Rural Transformation, Quality Teachers for Rural Schools, Ecological Civilization and Education for Sustainable Development.

Nearly three decades since 1994, INRULED has been continuously working on rural education, under the framework of Education for All and Education 2030. It has carried out a wide range of programmes and events, through research and advocacy, capacity building, meetings and events, information and networking, to serve for the development of rural education in UNESCO Member States and facilitate South-South cooperation.

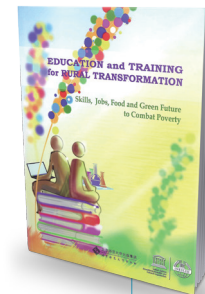
2022 marks the 120th anniversary of Beijing Normal University and the 14th year for INRULED's relocation to the University. This brochure featuring INRULED's work and its impacts is to celebrate this commemorable year and convey our thanks to the university for its strong and continuous support.

# Milestone Events

## The Inauguration Ceremony for the Relocation of INRULED to Beijing Normal University



Honorably with the presence of Minister Zhou Ji (2003-2009), Vice Minister Zhang Xinsheng (2001-2009) of the Ministry of Education, P.R.China, President Zhong Binglin (2001-2012) of Beijing Normal University and Mr. Min Bista, Programme Specialist for education from UNESCO Beijing Office.



The Publication *Education and Training for Rural Transformation: Skills, Jobs, Food and Green Future to Combat Poverty* launched at the 3rd International Congress on Technical and Vocational Education and Training

2008

2012

2015

2016

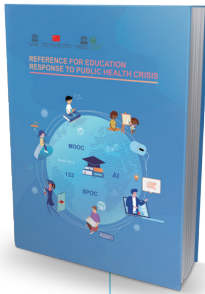


MOU signing with UNESCO International Institute for Capacity Building in Africa (IICBA)

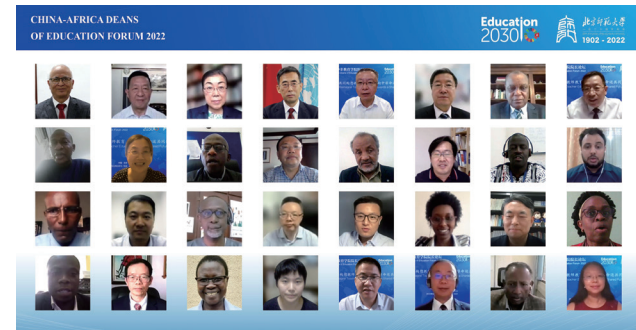
## International Seminar on Girls' and Women's Education



Participants were received by Professor Peng Liyuan, UNESCO Special Envoy for the Advancement of Girls' and Women's Education, and Ms Irina Bokova, Director-General of UNESCO (2009-2017).



**Reference for  
Education Response  
to Public Health Crisis,**  
published when schools  
closed during Covid-19  
pandemic



**China-Africa Deans of Education Forum 2022**

Date: 15-16 June, 2022

Venue: Online

2017



**The Inaugural Meeting of the Third Governing  
Board of INRULED**

Date: 6-7 April, 2017

Venue: Beijing, China

2020

2021

2022



**International Symposium on the Roles of  
Education for Poverty Alleviation under the  
framework of 2030 Agenda**

Date: 31 March, 2021

Venue: Beijing, China

# Research and Advocacy

**Goal:** to produce knowledge in relevant thematic areas under the vision of education for rural transformation, informing policy development and education planning in UNESCO member states, especially developing countries.



## :: Quality Teachers for Rural Schools

- 2013 : INRULED Working Papers on Teachers and Teaching Profession
- 2014 : A Guide to Developing a Support System for Rural Teachers
- 2015 : Developing Support Systems for Rural Teachers' Continuing Professional Development
- ...

## :: Skills Development for Rural Transformation

- 2011 : Education for All: Rural Community Learning Centres
- 2012 : Skills for All
- 2014 : Learning Villages: Rural Learning Communities for Sustainable Rural Transformation
- 2015 : A Comparative Study on the Role of Universities in Transformation of Knowledge and Skills in Rural Areas
- ...





### :: Gender Equality and Women Leadership

- 2014 : Rural Women's and Girls' Participation and Leadership for Community Development: A Training Handbook
- 2014 : Education, Media and Sexuality Health Services for Girls and Women: 20 Years Experience of China's Policy and Practice
- 2015 : Chinese Women Go Global: Empowerment through Education
- 2017 : Girl's Education in Developing Countries: Mind the Gap
- ...

### :: ICT in Education for Rural Development

- 2014 : E-Learning in China
- 2015 : Approach of ICT in Education for Rural Development: Good Practices from Developing Countries
- 2017 : Towards Lifelong Learning for All: ICT Enhanced Literacy Practices in China
- 2021 : A Report on China's ICT in Education for Rural Schools in Suichuan County of Jiangxi Province and Yulong Naxi Autonomous County of Yunnan Province
- 2022 : School Case Study on "Situational analysis on the use of frontier technologies in teaching and learning in primary and secondary education" in China
- ...



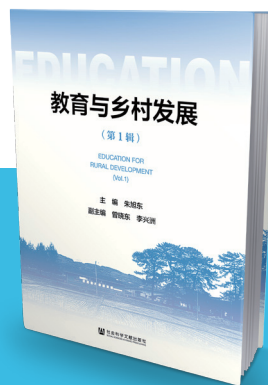
## Monitoring Report of Education for All in China

**Together** with a number of provincial and municipal education authorities, INRULED has conducted a joint monitoring of the implementation of *Education for All in China*.



## At a Glance: Education Development in the Belt and Road Countries

The report presents the educational development in the Belt and Road countries through facts and figures, under the framework of Education for All and Education 2030, adopting a comparative perspective.



## Education for Rural Development (Vol 1)

INRULED launched its first collection of papers in 2022, and aspires to develop additional volumes in English, with an international editorial committee established.



# Conferences and Events

**Goal:** to distribute, share and promote knowledge on education and rural development, and collectively produce knowledge through the interventions of policy makers, experts, practitioners and other stakeholders.



## E-9 Seminar on Literacy and Adult Education in Rural Areas

Date: 26-29 October 2009

Venue: Beijing, China

The seminar under the theme of *Literacy and Adult Learning in Rural areas* discussed the scenario, challenges and prospects of rural adult education, which resulted in the identification of strategies and priority areas for the participating countries.





## Annual Events



### Dujiangyan International Forum

Date: 2010-2019

Venue: Dujiangyan, China

- 2010** : Post-Disaster Reconstruction and Education for Sustainable Development
- 2011** : Education Equity, Quality and Internationalization (UNESCO Chengdu Conference)
- 2012** : Innovation and Practices for Regional and International Division of Labour
- 2013** : Development of Teachers' Competence with the Application of ICT
- 2014** : Effective Use of ICTs with the classroom and Beyond
- 2015** : Internet & MOOCs, Teachers' ICT Competency and Students' Media Literacy
- 2016** : Education Modernization: National Strategy and Local Practice
- 2017** : Peomoting Education 2030 Agenda through ICT
- 2018** : Balanced Urban and Rural Development in the Framework of Education 2030
- 2019** : Education for Poverty Alleviation & Sustainable Development



## International Forum on Literacy and Skills Development

Date: September, 2011-2019

Venue: Qufu, China

The International Forum is an annual event held during the Award Ceremony of UNESCO Confucius Prize for Literacy.



## E-learning Africa Conference

Date: 2012, 2013, 2017

Venue: Benin; Windhoek, Namibia; Balaclava, Mauritius



E-learning Africa Conference is the largest gathering of eLearning and ICT-supported education and training professionals in Africa. INRULED participated in the conferences in 2012, 2013 and 2017 and organized sub-forums to share knowledge and experience on ICT in education in China.



### **International Seminar on Community Learning Centres (CLCs)**

Date: 2018, 2019, 2021

Venue: Jiande; Ningbo; Ningbo

The seminar invited education officials from UNESCO and the Chinese government, experts and practitioners from home and abroad to share successful experiences and cases of community education development in various countries, analyse the current problems in the field and discuss solutions.



### **China-Africa Dialogue: Gender Equality and Leadership in Education**

Date: October, 2012

Participants: Senior officers, experts, researchers, and policymakers from various organisations, including UNESCO IICBA, the Forum for African Women Educationalists (FAWE), the Association for the Development of Education in Africa (ADEA), the African Centre for Gender and Social Development of United Nations Economic Commission for Africa (ACGSD)





### **International Forum on Education for Rural Transformation**

Date: 13-15 November, 2017

Venue: Bangkok, Thailand

Participants: Over 200 participants from 14 countries and international organisations, including China, Thailand, Bangladesh, Cambodia, India, Korea, etc and UNESCO



### **International Seminar on Education for Rural Community**

Date: 1-3 August, 2018

Venue: Vientiane, Lao PDR

Participants: More than 20 experts and scholars from four Mekong countries, including Cambodia, Laos, Thailand and China, as well as Malaysia, Singapore, Brunei and Indonesia



### **The International Seminar on Education for Ethnic Groups**

Date: 29 January-02 February, 2019

Venue: Nakhon Pathom, Thailand

Participants: More than 20 experts and scholars from five Lancang-Mekong countries

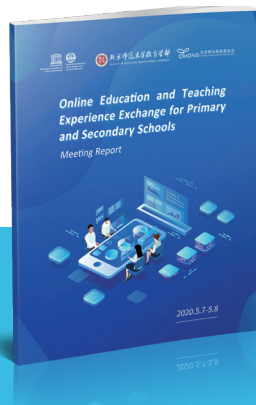


### **Asian Regional Forum on Rural Education, Cultural Diversity and Sustainable Development**

Date: 16 May, 2019

Venue: Beijing, China

Participants: More than 100 experts and scholars, students from universities, international organisations and related fields



## Online Education and Teaching Experience Exchange for Primary and Secondary Schools

Date: 7-8 May, 2020

Venue: Online

Participants: More than 130 Participants from 10 districts and counties in China



## Education Open Talks on The Futures of Education and Education for Rural Revitalisation

Date: October 2021 to January 2022

Venue: Online

Participants: About 28 researchers, policymakers and educators from 8 countries and attracted more than 10000 online audiences

### 6 sub-themes:

- Rural Education in East Asia from the Perspectives of Small Schools.
- Gender Equality in Rural Education.
- Rural Education and Training for Sustainable Development in Rural Areas from a lifelong Learning Perspective.
- The Provision and Retention of Qualified Rural Teachers: Governmental Responsibility or Social Contract?
- ICT and Future of Rural Education: Pathway and Foothold.
- Reimagining the Futures of Rural Education.



# Capacity Building

**Goal:** to support the capacity building of member states, especially the developing countries, to facilitate the development of rural education, contributing towards the implementation of SDG 4.



## Seminar on Education and Rural Development

Date: 2013, 2014

Venue: Beijing, China

Participants: Policymakers, teachers and other stakeholders from Asian and African countries, including Cameroon, Ethiopia, Madagascar, Nigeria, Tanzania, etc



## International Seminar on Education and Training for Rural Transformation

Date: 6-21 December, 2016; 13-15 November, 2017

Venue: Kunming and Pu'er, China

Participants: Government officials, NGO staff, researchers and practitioners from five Mekong countries (Cambodia, Lao PDR, Myanmar, Thailand and Vietnam) and Bangladesh, Nepal, Malaysia, Pakistan, Philippines and Sri Lanka





### Capacity-building Workshop for Teachers and TTI Tutors from South Sudan

Date: 17 March-14 April, 2017

Venue: Beijing, China

Participants: 58 participants from South Sudan, including government officials, teachers from nursery, primary and secondary levels, TVET teachers, and teacher educators from national teacher training institutes



### Workshop on “Teacher Support System” for Directors of Education Colleges in Ethiopia

Date: 13-15 December, 2018

Venue: Bahir Dar, Ethiopia

Participants: 35 deans of colleges of education from Ethiopia



### International Workshop on Building a High-Quality Teacher Team in Rural Schools

Date: 22-26 October, 2018

Venue: Beijing, China

Participants: 25 deans and vice-deans from 19 National Institute of Education, Sri Lanka



### International Seminar on Developing Support System for Rural Teachers for ASEAN Countries

Date: 6-13 November, 2017

Venue: Guilin, China

Participants: 28 government officials from education departments, teacher education researchers as well as teachers from Indonesia, Laos, Malaysia, Philippines, Sri Lanka, Thailand, and Vietnam



# 🔗 Networking and Partnership

**Goal:** to foster a culture of information sharing and encourage productive interactions between INRULED and its wide range of partners.

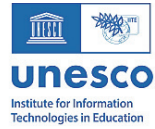
Over the years, INRULED has received many high-level visits, including Mr. Qian TANG, former UNESCO Assistant Director-General for Education, Ms. Lalla Aïcha Ben-Barka, former UNESCO Assistant Director-General for African Department, Mr. Olabiyi Babalola Joseph, Ambassador and Permanent Delegate of Benin to UNESCO, Dr. Michael Worbs, the Chairperson of the UNESCO Executive Board (2015-2017) , and Mr. Stanley Mutumba Simataa, the President of the 38th session of the UNESCO General Conference, among others.

Partnership is at the heart of our work. We work with a wide range of partners: UNESCO Member States, advocacy groups, researchers, non-governmental organisations and regional and global agencies to promote rural transformation, support better policy, planning and practice in the field, and build capacities for better and more effective implementation of our projects and activities.

INRULED has established research bases in several regions, such as Dujiangyan and Yilong in Sichuan, Ankang in Shaanxi, Wanzhou in Chongqing and Suichuan in Jiangxi, to facilitate its research, field visits and international exchanges.



:: UNESCO Family



:: Government



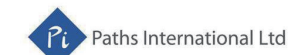
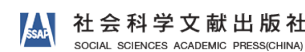
:: Academia



:: International and social organisations



:: Media





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