



China-Africa Deans of Education Forum 2022

Reimagine Teacher Education towards a Shared Future

Beijing, P.R. China June 15-16, 2022

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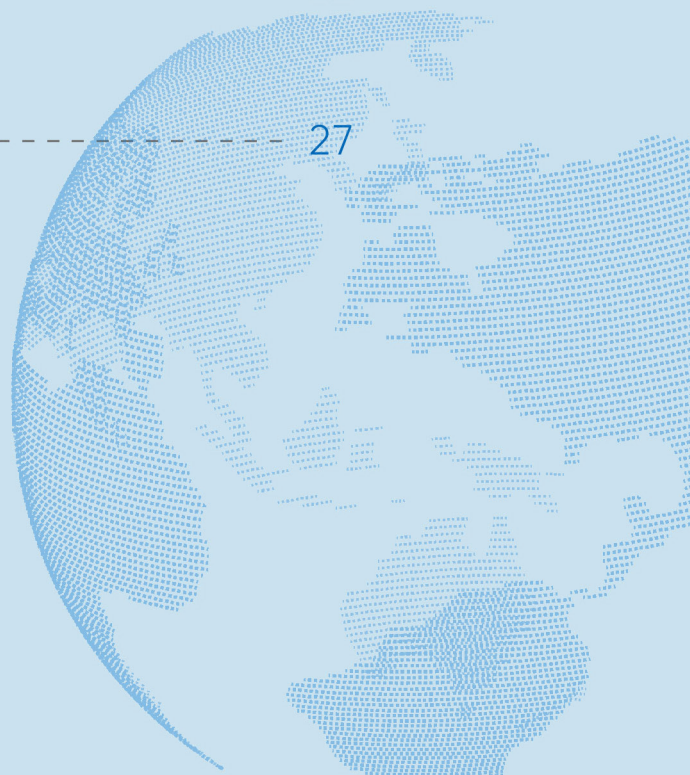
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Concept Note

Background

The Education 2030 Framework for Action emphasizes that teachers are the key to achieving all of the Education 2030 agenda, and it also points out that by 2030, 3.2 million more teachers are required to achieve universal primary education and 5.1 million more will be needed to achieve universal lower secondary education, with Africa as the continent with the biggest shortage. It requires urgent attention, with a more immediate deadline, because the equity gap in education is exacerbated by the shortage and uneven distribution of professionally trained teachers, especially in disadvantaged areas. *The Continental Education Strategy for Africa (2016-2025) (CESA)* includes 'revitalize the teaching profession to ensure quality and relevance at all levels of education' as the first of its 12 strategic objectives, in order to set up a qualitative system of education and training to provide the African continent with efficient human resources adapted to African core values and therefore capable of achieving the vision and ambitions of the African Union. To deal with both the shortage and the quality of teachers, Teacher Education Institutions (TEIs) or Teacher Training Institutions (TTIs) play an indispensable role.

In the context of China, great achievements in the education sector, particularly in the basic education and teaching force building, have been made after four decades of education development. Faculty of Education (FOE) at Beijing Normal University is a renowned national leader in teacher education, research and public services in education sector. Its mission is to prepare professional teachers and educators, and support the development of national policies and strategies in education. The UNESCO International Institute for Capacity Building in Africa (IICBA) is mandated to strengthen teacher policy and development in Africa. It is committed to develop the capacity of Member States to achieve SDG 4 and CESA 16-25 by increasing the supply of qualified teachers. In line with its mission to promote socio-economic development in rural areas by bringing about positive changes in the thinking and behaviour of rural people, the UNESCO International Research and Training Centre for Rural Education (INRULED) has been working on enhancing teacher education in rural schools to bridge the education quality gap.

In the past few years, FOE-BNU, INRULED and IICBA have worked in partnership through a variety of projects including research studies, joint international forums and workshops. Even in the pandemic time, the interactions and collaboration have never been contained.

Under the framework of Education 2030 as well CESA, FOE-BNU, INRLED and IICBA aspire to closely work together to host the China-Africa Deans of Education Forum in June 2022. Researchers, practitioners and policy-makers in the field of teacher education both in Africa and China will be invited to discuss and reflect on teacher-related issues at local, national and international level, jointly reimagine the future development and cooperation of teacher education in China and Africa, and build a China-Africa community with a shared future in an innovative and cooperative way.

Goal and Objectives

The fundamental goal of this forum is to facilitate a platform for researchers and practitioners in the field of teacher education both in Africa and China to reach the goals of sustainable development by policy dialogue, practice sharing and research collaboration.

Towards this end, the forum aims to:

- Serve as a platform for knowledge sharing and policy dialogue;
- Circulate contextualised teaching force development experiences across Africa and China;
- Reinforce a mechanism for collaboration engaging a variety of stakeholders concerning teacher issues into the work of achieving SDG4 in Africa, China beyond.

Expected outcomes

- Policy making underpinnings, practical experiences, and academic findings to be shared via open dialogues.
- Consensus will be reached on context-specific challenges facing teacher education institutions.
- Partnership between institutions and future cooperation will be explored.

Theme and sub-themes

The over-arching theme: Reimagine Teacher Education towards a Shared Future

To achieve the SDGs, the development of Africa and China, and to build a community with a shared future between China and Africa, the role of teachers is crucial. At present, university-based school of education and college of teacher education continue to be seen as the major providers of teachers for the schools. More than ever before, teacher education needs to re-examine its approach

to prepare and develop teachers by drawing insights from cognitive science and the practice of teaching in order to address critical issues in the classrooms today. This forum will invite deans of teacher education institutions (TEIs) from China and Africa to discuss the complexities of the post-COVID era, identify ways to build up and ensure teacher education with high quality and imagine how the TEIs in China and Africa can innovate through collaboration.

Sub-themes:**• Technology-enhanced Teacher Education: Achievements and Challenges**

This session will review the implications of new technology for the inclusion, equity, and quality of teacher preparation, training and development. Deans of Education from China and Africa will share their experiences of harnessing technology for quality teacher preparation and in-service professional development. Evidence-informed practices will be shared, challenges in different social and economic contexts will be discussed and future cooperation will be explored.

• Quality Teachers for Rural Schools: Policy, Practice and Research Evidence

Deans of School of Education or Teacher Education from both sides will address issues of preparing qualified teachers for rural schools. Policies, evidence-based research and innovative practices would be shared in terms of teacher qualification, relevance of teacher education programmes and teacher support in rural areas.

• Education towards Peace and a Community with a Shared Future

In this session, representatives from UNESCO and deans of education from China and Africa will share thoughts, challenges and plans in training teachers towards peace and a shared future for mankind, considering that teachers are key actors in developing students' attitudes, mindsets and behaviours towards peace, and that education towards peace and a shared future for mankind plays a crucial role in creating a sustainable future. Moreover, discussions between the two sides on this topic will help strengthen mutual understanding between China and Africa.

• Partnership and Future Cooperation

This session will review the policies, practices and issues addressed in the three parallel sessions. Discussions among key stakeholders will focus on approaches to build up and strengthen stronger partnership and create cooperation opportunities to generate innovation for sustainable development.

Organisers

Supported by: National Commission of the People's Republic of China for UNESCO

Hosted by: Beijing Normal University

Organised by:

- Faculty of Education, Beijing Normal University
- UNESCO International Institute for Capacity Building in Africa (IICBA)
- UNESCO International Research and Training Centre for Rural Education (INRULED)

Co-organised by:

- Institute of Africa Studies, Zhejiang Normal University (IASZNU)
- Centre for Teacher Education Research of Beijing Normal University, Key Research Institute of Humanities and Social Sciences for Universities, Ministry of Education of China
- Institute of International and Comparative Education of Beijing Normal University, Key Research Institute of Humanities and Social Sciences for Universities, Ministry of education of China
- Huiyan International College, Faculty of Education, Beijing Normal University

Time

Date: June 15-16, 2022

Time: 17:00-19:30 Beijing Time (GMT+8); 12:00-14:30 Addis Ababa Time (GMT+3)

Venue


Zoom meeting platform will be used for the on-line discussion; Opening Ceremony and Keynote speeches will have on-site meeting room in Beijing Normal University combined with on-line discussion, while parallel session 1-3 and the closing session will be virtual events only.

Language

English, Chinese and French

Interpretation provided in English and Chinese

Agenda

Day 1, 15 June 2022	
17:00-17:40 Beijing Time (GMT+8) 12:00-12:40 Addis Ababa Time (GMT+3)	Opening Ceremony Moderator: Prof. ZHU Xudong, Dean of Faculty of Education, Beijing Normal University, the People's Republic of China Opening remarks <ul style="list-style-type: none"> • Welcoming remarks by Prof. ZHOU Zuoyu, Vice President, Beijing Normal University, the People's Republic of China • Welcoming remarks by Dr. Yumiko Yokozeki, Director, UNESCO International Institute for Capacity Building in Africa (IICBA) • Speech by Mr. DU Yue, African Department, Priority Africa and External Relations, UNESCO • Speech by H.E. Prof. Mohamed Belhocine, Commissioner for Education, Science, Technology and Innovation (ESTI), African Union • Speech by Mr. QIN Changwei, Secretary-General of the Chinese National Commission for UNESCO, the People's Republic of China
	Group photo
17:40-19:00 Beijing Time (GMT+8) 12:40-14:00 Addis Ababa Time (GMT+3)	Keynote Speeches Theme: Reimagine Teacher Education towards a Shared Future Moderator: Prof. ZENG Xiaodong, Executive Director, UNESCO International Research and Training Centre for Rural Education (INRULED) <ul style="list-style-type: none"> • Teacher Development in China: Past, Present and Future Prof. REN Youqun, Director-General, Department of Teacher Education, Ministry of Education, the People's Republic of China • Teachers and Teacher Education in Africa Mr. Dennis Sinyolo, Chief Regional Coordinator, Education International/Africa and Chairperson of the AUC Teacher Cluster • Rethinking the Comparative Advantages of Chinese Teacher Education Textbooks on the Basis of Content Analysis Evidence from the United States Prof. ZHU Xudong, Dean of Faculty of Education, Beijing Normal University, the People's Republic of China • Building Teacher Education Institutes in Africa Prof. Josiah Ajiboye, President of Africa Federation for Teaching Regulatory Authorities (AFTRA) & Registrar/Chief Executive, Teachers Registration Council of Nigeria (TRCN), Nigeria
Zoom link	Meeting ID: 825 8434 6610 Passcode: 20220615 

Day 2, 16 June 2022	
17:00-18:30 Beijing Time (GMT+8) 12:00-13:30 Addis Ababa Time (GMT+3)	<p>Parallel Session 1: Technology enhanced Teacher Education: Achievements and Challenges</p> <p>Moderator: Mr. Saliou Sall, Senior Program Coordinator, UNESCO International Institute for Capacity Building in Africa (IICBA)</p> <p>Rapporteur: Dr. Ahmed Tlili, Associate Professor, Co-Director of the OER Lab, Smart Learning Institute, Beijing Normal University, Tunisia</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Digital Transformation of Teacher Education: Thoughts and Practice Prof. XIA Lixin, Vice President of Central China Normal University(CCNU) Dean of Faculty of Artificial Intelligence in Education, CCNU, the People's Republic of China • Learning Community of Practice Supporting Effective Connected Learning during Teacher Continuous Professional Development Mr. Maurice Nkusi, Acting Director, Teaching and Learning Unit, Namibia University of Science and Technology, Namibia • Boosting Principals' Information Literacy: Education Informatization Leadership Training for School Principals in Rural China Dr. ZENG Haijun, Vice Dean, Smart Learning Institute of Beijing Normal University, the People's Republic of China • Online and Distance Learning (ODL) in Africa: Teacher Development in Focus Dr. Temechehn Engida, Programme Officer, UNESCO International Institute for Capacity Building in Africa (IICBA)
	<p>Zoom link</p> <p>Meeting ID: 812 7258 7223</p> <p>Passcode: 20220616</p> 
	<p>Parallel Session 2: Quality Teachers for Rural Schools: Policy, Practice and Research Evidence</p> <p>Moderator: Dr. LIAO Wei, Lecturer, Centre for Teacher Education Research, Beijing Normal University, the People's Republic of China</p> <p>Rapporteur: Ms. Kevine Uwingabiye, AU Young Volunteer, UNESCO International Institute for Capacity Building in Africa (IICBA)</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Improving the quality of teachers and teaching in rural schools of Ethiopia Dr. Tadesse Melesse, Immediate Past Dean, College of Education and Behavioural Sciences, Bahir Dar University, Ethiopia • Rebuilding the New - Era "Normal School Students" – Developing a Long - Term and Thorough Training System for Primary School Teachers in Context

	<p>of Rural Education Revitalisation</p> <p>Prof. WU Zhihui, Dean, Graduate School, Northeast Normal University, the People's Republic of China</p> <p>Dr. Tagro Awa, Director of Cafop Supérieur de Yamoussoukro, Cote d'Ivoire</p> <ul style="list-style-type: none"> • Practice of Local Teacher Education Institutions on Promoting Rural Teachers' Professional Development: A Case from Guangxi Normal University <p>Prof. YANG Maoqing, Dean, College of Teacher Education and Vice Dean of Faculty of Education, Guangxi Normal University, the People's Republic of China</p>
Zoom link	<p>Meeting ID: 869 8418 4572</p> <p>Passcode: 842590</p> 
	<p>Parallel Session 3: Education towards Peace and a Community with a Shared Future</p> <p>Moderator: Dr. Josephine Esaete, Senior Lecturer, School of Education, Makerere University, Uganda</p> <p>Rapporteur: Dr. XIANG Xin, Lecturer, Institute of International and Comparative Education, Faculty of Education, Beijing Normal University at Zhuhai, the People's Republic of China</p> <p>Speakers:</p> <ul style="list-style-type: none"> • The Concept and Practice of Peace Education in China Prof. LIU Cheng, Holder of UNESCO Chair on Peace Studies, Nanjing University, the People's Republic of China • Transformative pedagogy: The case of Kenya Ms. Mary Kangethe, Director, Education Programme, National Commission for UNESCO, Kenya • Further Practically Promote China-Africa Educational Cooperation and the Cultivation of Outstanding Talents Prof. LIU Hongwu, Dean, Institute of African Studies, Zhejiang Normal University, the People's Republic of China <p>Mr. Kansiime Edward, Lecturer, School of Education, Makerere University, Uganda</p>
Zoom link	<p>Meeting ID: 816 8899 4904</p> <p>Passcode: 20220616</p> 

<p>18:30-19:30 Beijing Time (GMT+8)</p> <p>13:30-14:30 Addis Ababa Time (GMT+3)</p>	<p>Wrap-up and Closing: Partnership and Future Cooperation</p> <p>Moderator: Dr. ZHAO Yuchi, Deputy Director, UNESCO International Research and Training Centre for Rural Education (INRULED)</p> <p>Rapporteurs from parallel session 1, 2 and 3 give feedback on the results of each session</p> <p>Roundtable Discussion: Vision and Actions for the Future</p> <p>Panellists:</p> <ul style="list-style-type: none"> • Dr. Yumiko Yokozeki, Director, UNESCO International Institute for Capacity Building in Africa (IICBA) • Prof. YU Kai, Vice Dean, Faculty of Education, Beijing Normal University, the People's Republic of China • Dr. Tadesse Melesse, Immediate Past Dean, College of Education and Behavioural Sciences, Bahir Dar University, Ethiopia
<p>Zoom link</p>	<p>Meeting ID: 812 7258 7223</p> <p>Passcode: 20220616</p> <p>Note: This link is the same as the Parallel Session One.</p> 

Biographies



Mr. QIN Changwei

Mr. QIN Changwei is a senior expert in the planning and monitoring of China's educational development. He led the drafting of the 13th Five-Year Plan for Educational Development of China (2016-2020). Between 2015 and 2018, he served as China's National Coordinator for SDG4-Education 2030 and one of the key drafters of China's national document for the implementation of Education 2030 agenda - China's National Plan for Education Modernization. He once worked as Deputy Director and Director of Division and Deputy Director-General of the Department of Development Planning in the Ministry of Education, as well as Deputy Secretary-General of the Chinese National Commission for UNESCO.



**H.E. Prof.
Mohamed
Belhocine**

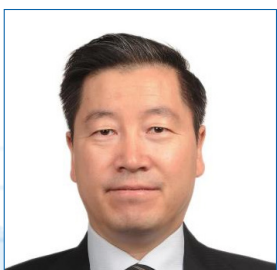
Prof. Mohammed Belhocine is an Algerian national. Former Head of the Department of Internal Medicine, he held various positions in Algeria, at the Faculty of Medicine and the Ministry of Health, before joining the international civil service in 1997. Former Director of the Division of Non-Communicable Diseases at the WHO Regional Office for Africa (in Harare, then in Brazzaville), he was also WHO Representative in Nigeria and Tanzania. He ended his career as UN System Coordinator and UNDP Resident Representative in Tunisia from 2009 to 2013. In October 2021, supported by his country, he was elected to the position of Commissioner for Education, Science, Technology and Innovation within the African Union.

**Mr. DU Yue**

Mr. Du Yue has joined UNESCO since 2018 as the Director of Division of Coordination of Africa Priority and External Relations of UNESCO. Before that, he has long served in the Chinese National Commission for UNESCO. In 2003, he was appointed as the Deputy Secretary General and then the Secretary General of the Chinese National Commission for UNESCO. His nearly 40-year career spans across local, national and global levels, covering government agencies, education institutions, professional associations and international organizations. He holds a PhD in Education Management, Degree of in-Depth Studies (Diplôme d'études approfondies or DEA) in Sociology of Education and Master of International Law.

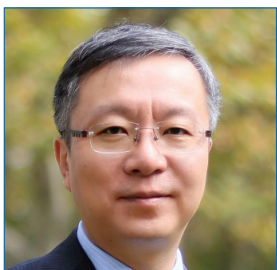
**Dr. Yumiko Yokozeki**

Dr. Yumiko Yokozeki is the current Director of UNESCO International Institute for Capacity Building in Africa (IICBA). Prior to joining UNESCO, she was Regional Education Advisor for Western and Central Africa for Unicef in Dakar, Senegal, and Regional Education Adviser for Eastern and Southern Africa in Nairobi, Kenya. She also worked for the Japan International Cooperation Agency (JICA), as Development Specialist, where she worked for 17 years in both field offices and at its Headquarters in Tokyo.

**Prof. ZHOU Zuoyu**

Prof. ZHOU Zuoyu is the Vice President of Beijing Normal University, where he oversees the work of international cooperation, international Chinese learning and continuing education. He provides leadership in the development and realization of a university-wide global strategy to enhance Beijing Normal University's position in global education, research and impact. He specializes in higher education administration, higher education assessment and the research on leadership. He led many research programs funded by National Social Science Fund and won the Second Prize for the Third Excellence Achievement Award in Educational Research of China.

Keynote Speakers



Prof. REN Youqun

Prof. REN Youqun earned his doctorate in Educational Science. He is now Director-General in charge of teachers' affairs with the Ministry of Education of the People's Republic of China, and doctoral supervisor of Education Technology in East China Normal University. He once served as Secretary-General of expert panel on Education Informatization of Ministry of Education of the People's Republic of China, and presided over the revision of the National Information Technology Curriculum Standards for Senior High Schools.



Mr. Dennis Sinyolo

Mr. Dennis Sinyolo is an education expert, researcher and Africa Director of Education International, the global union federation representing teachers and education support personnel. From 2006 to June 2020, Dennis was Senior Co-ordinator in charge of Education International's Education, Employment and Research Unit at its Headquarters in Brussels. Dennis currently sits on several boards and committees, including the Global Partnership for Education, the International Task Force on Teachers for Education 2030, the Executive Committee of Education Cannot Wait and UNESCO's International Institute for Capacity Building in Africa (IICBA).



Prof. ZHU Xudong

Prof. ZHU Xudong, serving as the current Dean of Faculty of Education of Beijing Normal University. He also serves as the Director of Centre for Teacher Education Research of Beijing Normal University (Key Research Base of Humanities and Social Sciences for Universities, Ministry of Education) and a distinguished professor of the Yangtze River Scholar Program by the Ministry of Education. As a member and Secretary-General of the National Advisory Expert Committee on Teacher Education, Ministry of Education of the People's Republic of China, he is also the Secretary-General of Teacher Education Branch of China Association of Higher Education, and a guest researcher of the Central Committee of the China Association for Promoting Democracy. He has long been engaging in research on discipline construction of teacher education, system and policy, comparative education and foreign education history.



Prof. Josiah Ajiboye

Josiah Ajiboye is a Professor of Education at the University of Ibadan Nigeria and formerly Head of Department Teacher Education at the University. He was appointed Registrar/Chief Executive Officer of the Teachers Registration Council of Nigeria (TRCN) in 2016. TRCN is a Federal Agency for the Regulation and control of Teaching Profession in Nigeria in all its aspects and ramifications. Recently he was elected President of the Africa Federation for Teaching Regulatory Authorities (AFTRA). Under his stewardship, he has brought about numerous innovations towards the professionalization of the teaching profession in Nigeria by prioritizing the Mandatory Professional Development of the Nigerian Teachers, Professional Qualifying Examinations and development of the Policy on Career Path.



Prof. ZENG Xiaodong

Prof. ZENG Xiaodong is a professor at Faculty of Education, Beijing Normal University. She is the Executive Director of the UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED). Her research interests include the economics of education, teacher research, and preschool policy research.

Parallel Session 1:**Technology-enhanced Teacher Education: Achievements and Challenges****Prof. XIA Lixin**

Prof. XIA Lixin has served as Vice President of Central China Normal University (CCNU) since June 2017. He is a member of the Standing Committee of University Council and has been working as Dean of School of Information Management since 2012. As an expert possessing Special Government Allowances of the State Council, he is mainly engaged in teaching and research work in Information Organization and Retrieval, Knowledge Management and Knowledge Service, Digital Library. He has successively presided over and completed more than 10 important projects at all levels, supported by Program for New Century Excellent Talents in University, National Natural Science Fund of China, etc. with the publication of 8 monographs and over 120 academic papers, manifesting his outstanding achievement in different fields.

**Mr. Maurice Nkusi**

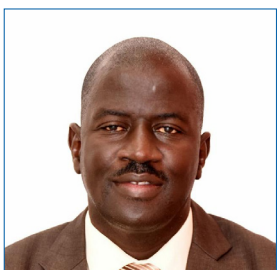
Mr. Maurice Nkusi specialised in Systems Development, eLearning and mLearning. He is an instructional technologist, trainer and senior consultant. He has 27 years of experience in basic and higher education and he is the Acting Director at the Teaching and Learning Unit (TLU) at the Namibia University of Science and Technology (NUST) where he supports faculty to enhance their teaching practice with technology innovation in teaching and learning. He is currently researching on transformative curriculum model aligned to 4IR and smart pedagogies.

**Dr. ZENG Haijun**

Dr. ZENG Haijun is currently working as Vice Dean at Smart Learning Institute of Beijing Normal University (BNU-SLI), Deputy Director at the Educational Informationization Strategy Research Base (Beijing), Ministry of Education of the People's Republic of China, and Office Director at National Engineering Laboratory for Cyberlearning and Intelligent Technology (CITlab).

**Dr. Temechehn Engida**

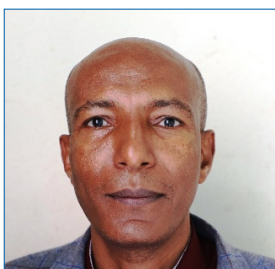
Dr. Temechehn Engida is a holder of PhD in STEM education. He currently works for the UNESCO International Institute for Capacity Building in Africa (IICBA) as the Program Officer for ICT and STEM Education. In this capacity he has been training teacher educators and teachers in African countries in areas such as eLearning content development and e-Assessment, ICT-enhanced teacher development, contextualizing curricula and instruction, ODLTA and the UNESCO ICT Competency Framework for Teachers. Prior to joining IICBA, he was an instructor in Addis Ababa University/Ethiopia and served as the Associate Dean for Research and Post-graduate programs of the College of Education. He has over 35 publications.

**Mr. Saliou Sall**

Mr. Saliou SALL is the Senior Program Coordinator of UNESCO IICBA with more than 30 years of experience in teaching and teacher training. He was a former primary and secondary school teacher, inspector of Education and teacher trainer. Just before joining UNESCO IICBA, he was the Director of an Education staff training institute in Dakar, Senegal.

**Dr. Ahmed Tlili**

Dr. Ahmed Tlili is an Associate Professor at Beijing Normal University, China and Adjunct Associate Professor at An-Najah University, Palestine. He is also a Visiting Professor at UNIR, Spain and the Co-Director of the OER Lab at the Smart Learning Institute of Beijing Normal University (SLIBNU), China. He serves as the Editor of Springer Series Future Education and Learning Spaces. He serves also as the Associate Editor of the Smart Learning Environments, IEEE Bulletin of the Technical Committee on Learning Technology, and the Journal of e-Learning and Knowledge Society. He is also an expert at the Arab League Educational, Cultural and Scientific Organization (ALECSO).

Parallel Session 2:**Quality Teachers for Rural Schools: Policy, Practice and Research Evidence****Dr. Tadesse Melesse**

Dr. Tadesse Melesse (Associate Professor) is a senior professional in Curriculum and Instruction and Pedagogy having more than 20 years of teaching experience at primary, secondary, and tertiary levels of Ethiopia. He had rich experiences in developing curriculum materials, research and consultancy. He developed various curriculum materials and conducted more than 30 research works. He served as a department head, quality assurance director & research and community service director at different universities. He worked as a dean of College of Education & Behavioural Sciences of Bahir Dar University until February 2022. He coordinated UNESCO-CIFT, UNESCO-HNA, BDU-MOSHER (Sudan), and BDU-NORHED projects of Bahir Dar University. Currently, he is a certified higher education leadership trainer and a coordinator of the New General Education National Curriculum Development of Ethiopia.

**Prof. WU Zhihui**

Prof. WU Zhihui is a professor and Ph.D. advisor at Northeastern Normal University. He is a distinguished professor Changjiang Scholar Program, and a leading researcher of philosophy and sociality in the "Ten Thousand Talent Program." In addition, he serves as a member of the 7th and 8th Discipline Assessment Groups of Academic Degrees Committee of the State Council. He is now the President of the Graduate School of Northeastern Normal University, and the president of China Institute of Rural Education Development, a MOE Key research Institute of Humanities and Social Science.

**Dr. Tagro Awa**

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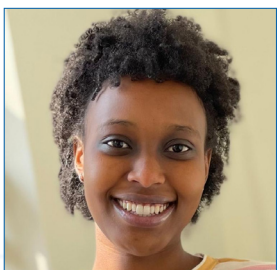
Prof. YANG Maoqing

Prof. YANG Maoqing is the Dean of College of Teacher Education and Vice Dean of Faculty of Education of Guangxi Normal University and a senior visiting scholar of University of Western Ontario, Canada. His main research direction is teacher education, and he is the Vice Chairman of the First Council of the Rural Revitalization Education Inheritance and Innovation Branch of China Local Education History Research Association. He presided over 2 national-level projects, published 2 books, and published more than 50 academic papers.



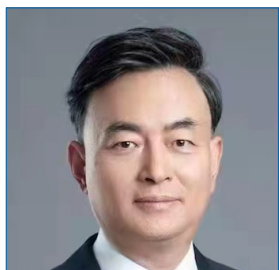
Dr. LIAO Wei

Dr. LIAO Wei is an Assistant Professor of Teacher Education at Beijing Normal University. His work has been focused on defining, designing, and using high-leveraging practices within and beyond teacher education programs to promote students' equal access to high-quality educators. He is currently leading a longitudinal case study project on how to support expert teachers to become professional leaders in teaching and teacher education reform.



**Ms. Kevine
Uwingabiye**

Kevine is an African Union Young Volunteer Alumni currently working assigned to UNESCO-IICBA as a research and resource mobilization Specialist. Prior to joining UNESCO-IICBA in May 2020, she worked as a Data Management Analyst at Youth Service Organization (YSO) based in Rwanda. Other prior positions include Secretary, Rwanda Actuaries Society (RASO), and e-Business Apprentice, GTBank-Rwanda. She received her Bachelor's degree in Applied Statistics from the University of Rwanda in 2018.

Parallel Session 3:**Education towards Peace and a Community with a Shared Future****Prof. LIU Cheng**

Prof. LIU Cheng is the pioneer in the establishment of Peace Studies as an academic discipline within Chinese universities, and in the publication of original and translated Peace Studies texts. He is the holder of UNESCO Chair on Peace Studies, a Professor for History and the Director of the Institute of British and Commonwealth Studies in Nanjing University, where his teaching specializations include modern world history and Peace Studies.

**Ms. Mary Kangethe**

Mary Kangethe is currently the Director Education Programme, Kenya National Commission for UNESCO (KNATCOM). She has worked as a secondary school teacher and served as an officer in the Ministry of Education at the local and National levels. Has served as the National Coordinator for Peace Education at the Ministry of Education where she led and participated in the designing and implementation of key national peace education activities including development of a policy, integration of peace education into the curriculum, conduct of research, capacity development of teachers and development of peace education materials. She has also led customisation and implementation of various international peace education programmes to the Kenyan context.

**Prof. LIU Hongwu**

Professor LIU Hongwu, Director of the Institute of African Studies at Zhejiang Normal University, is the first national expert on African studies and a special expert in Zhejiang Province. In 2009, he was given the "Award for Contributions to China-Africa Friendship" by the Chinese-African People's Friendship Association (CAPFA) for his remarkable contributions to promoting African studies in China and academic exchanges between China and Africa. Affectionately regarded as "an old friend of the African people", Professor LIU was selected as one of the "Top Ten Chinese People Who Touched Africa" in 2009.



text

Mr. Kansiime Edward



Dr. Josephine Esaete

Josephine is a Senior Lecturer at the Department of Science, Technical and Vocational Education, College of Education and External Studies, School of Education, Makerere University. Josephine has more than 26-year experience at university service as a teacher educator and researcher. Josephine has participated in capacity building in gender responsive pedagogy for secondary school teachers and University lecturers. She has been one of the facilitators for Pedagogical Transformation for Africa (PedaL), under the Partnership for African Social and Governance Research (PASGR) and has participated in capacity building for peace education for teacher educators under UNESCO International Institute for Capacity Building in Africa (IICBA).



Dr. XIANG Xin

Dr. Xiang Xin is an Assistant Professor in comparative education at Beijing Normal University (Zhuhai). Her primary line of research examines how social and cultural contexts shapes the dynamics of education and the production of inequalities. She also has research projects on the migrant education policies, parenting, comparative education, and public health. She obtained her B.A. in psychology from Harvard College and PhD in Education from Harvard University. She received the Gail P. Kelly Award for Outstanding Doctoral Dissertation from Comparative and International Education Society in 2021.

Wrap-up and Closing: Partnership and Future Cooperation



Prof. YU Kai

Prof. YU Kai is the Vice Dean of global partnership in the Faculty of Education at Beijing Normal University. At present he serves as the Vice President of Association of Educational Administration, Chinese Society of Education. Among other works, he is the author of *Implementation of Inclusive Education in Beijing: Exorcizing the Haunting Spectre of Meritocracy and School Culture Development in China: Perceptions of Teachers and Principals*, as well as numerous articles, book chapters, and monographs on education and public policy, school improvement, and evaluation studies.



Dr. ZHAO Yuchi

Dr. ZHAO Yuchi is the Deputy Director of International Research and Training Centre for Rural Education under the auspices of UNESCO, and lecturer in Faculty of Education, Beijing Normal University. He worked as a loaned expert in UNESCO Headquarters from April 2019 to October 2021, in the position as the coordinator of the UNESCO Prize for Girls' and Women's Education and the Coordinator of UNESCO-Hainan Airlines Funds-in-Trust Project. He had diversified working experiences in government, university and International Organization. With his research interest in education and international development, rural teachers' professional development and girls' and women's education, he has been invited to attend and speak in many different meetings, workshops, seminars and events at national, regional and international level.

Online Conferencing Guide

Technical requirements

Devices: Personal Computer, Smartphone or tablet (please make sure that the device is connected to internet and audio, camera and microphone are working); Personal Computer is recommended for seminar participation.

Software: Please download the latest version of Zoom or update existing Zoom software to the latest version in order to use the simultaneous interpretation function. (Or copy the Zoom link above into laptop browser to automatically activate the downloading of the Zoom software).

Dress code and environment for participation

Environment for participation: quiet, sufficient lighting, stable connection

Dress code: formal

Participation Notice

The forum will start at 17:00 Beijing Time (GMT+8)/ 12:00 Addis Ababa Time (GMT+3) sharp on June 15 and 16, 2022. Presenters please join the Zoom meeting 10 minutes in advance using Zoom meeting ID and password. Also, the meeting room will be open between 16:30-16:45 (GMT+8)/11:30-11:45 (GMT+3) to the speakers for technical testing.

Please set displayed name as "Name-Institution" after joining the meeting, for example: John Green-UNESCO INRULED. It is recommended to use a virtual background either of your work institution or the one designed for this forum.

To facilitate the flow of the forum, 'mute' will be the default setting for all the participants. Presenters will need to unmute themselves before presentation and return muted when finished. Please communicate via the chat box if you need any technical assistance or have any comments or suggestions.

Interpretation is provided in English and Chinese. The simultaneous interpretation feature located at the bottom right of the Zoom menu.

Presenters can click on the "interpretation" button to activate the function.
(Instructions shown in the pictures below).



In the Zoom system, when the original audio is muted, the presenter's original audio will not be automatically transferred to the corresponding English/Chinese channel for the audience to receive, which leaves the task of choosing the presenting language channels to the presenters themselves.

* Therefore, when presenting, the presenter can use either Chinese or English to present, but please make sure to select the language channel before your presentation. (If you are presenting in Chinese, choose the Chinese channel; if you are presenting in English, choose the English channel.) Your words will be interpreted while you are speaking and this is to ensure the audiences to hear the language they choose.

* When using the interpretation service, if you can't hear the presenter's voices in your chosen channel, or you hear mixed voices from both the presenter and the interpreter, it might be that the presenter forgot to choose a channel, or he/she is in a wrong channel. If so, please click on 'unmute/mute original sound', or switch your channel, or turn off the interpretation until you hear the expected sound.

Special notice

To ensure the efficiency of the meeting, time limit for Keynote Speaker is 20 mins and 15 mins for each speaker in Paralle sessions. The moderator might the moderator might kindly remind the speaker if he/she is running out of time.

The seminar will be held using Zoom webinar, with live-streaming on Bilibili, Weibo and Weizan to accommodate audiences who fail to enter the Zoom webinar.

Introduction to the Organisers

About Beijing Normal University

Beijing Normal University (BNU) grew out of the Education Department of Imperial University of Peking established in 1902, which initiated teacher training in China's higher education. After the development for over a century, BNU has become a comprehensive and research-intensive university with its main characteristics of basic disciplines in sciences and humanities, teacher education and educational science. According to 2020 QS World University Rankings, BNU is ranked the 277th among the world universities, and the 10th among Chinese mainland universities. In 2017, BNU has been listed in the "world-class universities", and 11 disciplines have been selected for China's "Double-First Class" Initiative. The disciplines of Education, Psychology, Chinese language and literature, Chinese history, Theatre film & television, Geography graded A+ in the recent national evaluation.

Website: <https://english.bnu.edu.cn/>

About the Faculty of Education at Beijing Normal University

Established in 2009, the Faculty of Education (FOE) at Beijing Normal University is a renowned national leader in advancing knowledge and learning through teaching practices, research projects and public services in education and related fields. Her origins can be traced back to the 1902 founding of the Normal College of the Imperial University of Peking, later renamed Beijing Normal University (BNU). FOE came into being when BNU decided to elevate her subject of education to a world-class discipline and recreate the landscape of education in China by merging all the education schools and institutes into a single entity. Therefore, FOE was grounded on the exceptional success of the specialty of education at BNU, which was the first in China to award master's and doctoral degrees in education, found post-doctoral scientific research mobile stations, and get the authority to award doctoral degrees in education as a first-level discipline. The missions of FOE are to improve the quality of educational innovation nationwide, to educate and prepare professional teachers and future educators, to house the think tank in education, to offer opportunities for International educational exchange and to facilitate the building of the educational and cultural industry in China.

Website: <https://fe.english.bnu.edu.cn/index.shtml>

About UNESCO IICBA

The UNESCO International Institute for Capacity Building in Africa (IICBA) is a Category I Institute established by the UNESCO General Conference in 1999, mandated to strengthen teacher policy and development in Africa.

The vision of the organisation is "An integrated, prosperous and peaceful Africa where everyone has access to qualified, motivated and professionally supported teachers". Its mission is to strengthen the capacities of Member States in Africa in teacher policy and development.

The strategic goals include:

1. Increase the supply of qualified teachers
2. Enhance teacher support and motivation

The strategic objectives are:

Capacity Development

- Develop comprehensive teacher policies
- Strengthen teacher education institutions
- Empower teachers' professional development and networking

Partnerships & Advocacy

- Promote regional and national cooperation in teacher-related issues
- Foster dialogue on teachers and education

Research & Development

- Collect, analyse and generate quality, evidence-based information

Website: <http://www.iicba.unesco.org>

About UNESCO INRULED

The UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED) was established by UNESCO and the Chinese government in 1994 with a mandate to promote sustainable socio-economic development in rural areas. As a Category II center under the auspices of UNESCO, INRULED's research and training activities concentrate on education for rural transformation. The Center has moved to Beijing Normal University in 2008 for better coordination and connectivity. Through research and publicity, education and training, knowledge management and distribution, UNESCO INRULED works in the area of rural education, aiming to bring about positive changes in the thinking and behaviour of rural people, and to achieve the social, economic and ecological development of the rural areas that contribute to the realisation of the SDG4 and the 2030 Agenda. UNESCO INRULED's mission is "Education for Rural Transformation".

Our Functions:

1. Promoting international research and development of methods and techniques of rural education
2. Promoting consultation and cooperation among member states by devising policies and strategies in the areas of human resource development for rural areas
3. Creating a wide network for exchange of academic and technical information in the field of rural education among experts in various countries
4. Coordinating cooperative research activities and provide expertise, advice, and facilities for laboratory research and fieldwork to international experts
5. Organising international training workshops and seminars on special subjects and provide fellowships for international research
6. Producing and disseminating publications and materials for the various projects undertaken by UNESCO INRULED

Five Thematic Areas:

1. Gender Equality and Women Leadership
2. ICT in Education for Rural Development
3. Skills Development for Rural Transformation
4. Quality Teachers for Rural Schools
5. Ecological Civilization and Education for Sustainable Development

Website: <https://inruled.bnu.edu.cn>

About Institute of African Studies Zhejiang Normal University

IASZNU was founded in September 2007 under the auspices of Ministry of Education (MOE) and Ministry of Foreign Affairs (MFA). Among China's universities, it is the first comprehensive institute established specially for African studies. After more than 10 years of development, IASZNU has become a highly influential African studies institution and think tank on African affairs in China which has a "Chang Jiang Scholar" of African studies. IASZNU has been selected by the MFA for the "China-Africa Joint Research and Exchange Plan" and "China-Africa Think Tanks 10+10 Partnership Plan", and selected by the MOE for the "China-Africa Universities 20+20 Cooperation Plan", as the Key Base for Regional and Country-Specific Studies, and the Research Centre for China-South Africa People-to-people Exchanges. IASZNU is also selected by Zhejiang Province as the Provincial 2011 Collaborative Innovation Centre, the Key Research Base of Philosophy and Social Sciences in Zhejiang Province.

Website: <http://ias.zjnu.edu.cn/iasen/main.htm>

About the Centre for Teacher Education Research of Beijing Normal University Key Research Institute of Humanities and Social Sciences for Universities, Ministry of Education of the People's Republic of China (Institute of Teacher Education Research, Faculty of Education, Beijing Normal University)

Centre for Teacher Education Research of Beijing Normal University, Key Research Institute of Humanities and Social Sciences for Universities, Ministry of Education (Institute of Teacher Education Research, Faculty of Education, Beijing Normal University) was established in November 2004 with the approval of the Ministry of Education. It is the only national key research institute engaged in teacher education research. Teacher education is a national undertaking, an academic field and a practical endeavour. As a national key research institute, CTER takes the major responsibilities for talent cultivation, academic research, policy consultation and practice exploration.

Website: <https://cter.bnu.edu.cn>

About the Institute of International and Comparative Education (IICE) at Beijing Normal University

The Institute of International and Comparative Education(IICE) at Beijing Normal University is the oldest comparative education research organization in China. IICE is China's only national centre for comparative education, a national centre for international education approved by the Ministry of Education (MOE), and hosts the Secretariat of APEC Higher Education Research Centre.

As an internationally renowned centre for international and comparative education, the missions of IICE are:

- To explore principles of educational development as well as trends in international education in order to provide theoretical support for educational reform and development in China.
- To cultivate high-level international talents with a global perspective and international competences.
- To provide consulting and advisory services for government policy making as well as intellectual support for school development at all levels of education.
- To act as a platform for cultural and educational exchange and cooperation, sharing ideas and best practices in China and around the world.

Website: <http://www.compe.cn>

About the Huiyan International College in Faculty of Education at Beijing Normal University

Rooted in Faculty of Education (FOE), Beijing Normal University (BNU), Huiyan International College (HIC) is an interdisciplinary and innovative platform aiming at achieving excellence in nurturing talents for global education. Sponsored by Huiyan YANG, Chairwoman of Bright Scholar Education Holdings Limited, HIC aims to integrate the excellence of east and west education, with the vision of "becoming a world-class educational college with global impact in talent cultivation, research contribution and educational practices", and the value of "PATHS (Professional, Academical, Trustworthy, Harmonious, Sustainable)". HIC is also committed to having the cutting-edge international education research and expanding its global engagement.

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